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Academic Calendar Policy **United World International School (UWIS)**

1. Introduction

The Academic Calendar Policy of United World International School (UWIS) is designed to establish a framework for the scheduling of educational activities throughout the academic year. This policy adheres to the guidelines set forth by the Council of International Schools (CIS) and incorporates best practices observed in other reputable international schools.

2. Terms

UWIS operates on a three-term system, comprising the following terms:

- Term 1: Fall Term •
- Term 2: Winter Term
- Term 3: Spring Term

3. Duration of Academic Year

The academic year at UWIS begins in August and concludes in June, with specific dates subject to annual review and announcement by the school administration. Each term consists of a designated number of instructional days, taking into consideration the minimum requirement set by CIS and local regulations.

4. Term Dates

The term dates for each academic year will be established and communicated by the school administration well in advance, allowing parents, students, and staff to plan their schedules accordingly. These dates will take into account holidays, breaks, and other relevant considerations. Any revisions or changes to the term dates will be communicated promptly.

5. Holiday and Break Periods

UWIS acknowledges the importance of providing students and staff with sufficient breaks to maintain a healthy work-life balance. The school will observe holiday periods and breaks as outlined below:

- Winter Break: A designated period of approximately two weeks around the end of December and beginning of January, allowing for rest and rejuvenation.
- Spring Break: A designated period of approximately two weeks in the spring, • providing an opportunity for students, staff, and families to engage in personal activities and travel.







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- Summer Break: A prolonged period of approximately eight to ten weeks during the • summer months, enabling students, staff, and families to engage in extended vacations, professional development, and other activities.
- Other Holidays: UWIS will observe local and internationally recognized public • holidays as applicable to the region in which the school is located. These holidays will be communicated in advance.

6. Staff Professional Development Days

UWIS recognizes the significance of continuous professional development for its staff members. Therefore, the academic calendar will allocate specific days throughout the year for professional development activities. These days will be determined in consultation with the staff and will align with the school's strategic goals and the individual needs of its educators.

7. Extracurricular Activities and Events

UWIS places importance on providing students with a well-rounded educational experience. The academic calendar will incorporate extracurricular activities, such as sports competitions, cultural events, and community service initiatives. The dates and details of these activities will be communicated to students, parents, and staff well in advance.

8. Assessment and Reporting Periods

UWIS follows a systematic approach to assessments and reporting. The academic calendar will include designated periods for midterm exams, final exams, and other formative assessments. These periods will allow students and staff sufficient time for preparation, grading, and feedback. The specific dates for assessments will be communicated in advance to ensure clarity and planning.

9. Communication and Transparency

UWIS is committed to maintaining open and transparent communication with its stakeholders. The academic calendar, along with any changes or updates, will be shared with parents, students, and staff through appropriate channels, such as the school website, newsletters, and electronic communication platforms. The school administration will also be available to address any queries or concerns related to the academic calendar.

10.Conclusion

The Academic Calendar Policy of United World International School "UWIS" reflects the commitment of the school to provide a structured and well-balanced academic year for its students and staff. By adhering to the guidelines established by CIS and incorporating best practices from other international schools, UWIS aims to foster an environment conducive to learning, personal growth, and professional development.



