



Assessment Policy

United World International School (UWIS)

1. Introduction

United World International School (UWIS) is committed to providing a high-quality education that meets international standards. This Assessment Policy outlines the guidelines and procedures for assessing student learning, aligning with the Council of International Schools (CIS) and other international schools' best practices. The policy aims to ensure fairness, validity, reliability, and transparency in assessing student performance and promoting their holistic development.

2. Purpose of Assessment

2.1. Assess student understanding, knowledge, skills, and competencies in relation to the curriculum objectives.

2.2. Identify student strengths and areas requiring improvement to guide instructional planning and support.

2.3. Provide feedback to students, parents/guardians, and teachers to promote continuous growth and achievement.

2.4. Monitor and evaluate the effectiveness of teaching and learning strategies.

2.5. Meet external requirements and standards set by accrediting bodies and universities.

3. Types of Assessment

3.1. Formative Assessment:

- Ongoing assessments integrated into daily teaching and learning activities.
- Provide feedback and guide instructional decisions.
- Examples: class discussions, quizzes, observations, projects, and self-reflections.

3.2. Summative Assessment:

- Assess student achievement at the end of a learning period or unit.
- Evaluate students' overall understanding and mastery of curriculum objectives.
- Examples: unit tests, end-of-term exams, presentations, performances, and portfolios.

4. Assessment Principles



4.1. Validity:

- Assessments measure what they intend to measure and align with curriculum objectives.
- Use a variety of assessment methods to capture diverse student abilities and learning styles.
- Ensure assessments are free from bias and discrimination.

4.2. Reliability:

- Ensure consistent and objective assessment practices across teachers and grade levels.
- Establish clear criteria and rubrics for scoring and grading.
- Conduct moderation and standardization exercises to maintain consistency.

4.3. Authenticity:

- Design assessments that reflect real-world contexts and applications.
- Encourage student creativity, critical thinking, and problem-solving skills.
- Promote the integration of knowledge and skills across disciplines.

4.4. Transparency:

- Clearly communicate assessment expectations, criteria, and grading policies to students, parents/guardians, and teachers.
- Provide timely and constructive feedback on student performance.
- Share assessment results and progress reports regularly.

4.5. Fairness and Inclusion:

- Accommodate diverse learning needs and individual differences in assessment strategies.
- Ensure fairness in the assessment process by minimizing bias and favoritism.
- Implement reasonable accommodations for students with disabilities or special educational needs.

5. Reporting and Feedback

5.1. Regular Reporting:

- Provide comprehensive and timely reports on student progress and achievement.



- Include qualitative and quantitative data, such as grades, narrative comments, and strengths/areas for improvement.
- Schedule parent-teacher conferences to discuss student performance and set goals.

5.2. Feedback:

- Provide specific and constructive feedback to students to support their learning and growth.
- Encourage student self-reflection and goal-setting.
- Engage in ongoing dialogue with parents/guardians regarding student progress.

6. Assessment Integrity

6.1. Academic Honesty:

- Promote academic integrity and discourage plagiarism or cheating.
- Educate students about proper citation, referencing, and ethical conduct.
- Implement consequences for academic dishonesty as outlined in the school's academic integrity policy.

6.2. Security and Confidentiality:

- Safeguard the confidentiality and security of assessment materials and student records.
- Maintain ethical standards in handling, storing, and reporting assessment data.
- Comply with applicable data protection regulations and policies.

7. Professional Development and Review

7.1. Professional Development:

- Provide ongoing professional development opportunities for teachers in assessment practices.
- Stay updated with current research and best practices in assessment and evaluation.
- Foster a culture of collaboration and sharing among teachers to enhance assessment strategies.

7.2. Policy Review:



- Regularly review and revise the assessment policy to ensure alignment with evolving international standards and best practices.
- Involve stakeholders, including teachers, parents/guardians, and students, in the policy review process.

This Assessment Policy will serve as a guide for all stakeholders at United World International School (UWIS) to ensure a rigorous, fair, and transparent assessment process that promotes student growth and success. It will be implemented consistently across grade levels and subject areas, with periodic reviews to ensure continuous improvement.