



Homework Policy

United World International School (UWIS)

United World International School (UWIS) Homework Policy is designed to promote effective learning, reinforce classroom instruction, and develop independent study skills in our students. Our policy aligns with the guidelines set forth by the Council of International Schools (CIS), Cognia, and other leading international schools. The purpose of this policy is to ensure a balanced approach to homework that supports student well-being and academic growth.

1. Purpose and Principles

1.1 Purpose: The purpose of homework at UWIS is to:

- Reinforce and consolidate classroom learning.
- Encourage independent study skills and self-discipline.
- Foster the development of critical thinking and problem-solving abilities.
- Encourage responsibility and time management skills.

1.2 Principles:

- Homework should be purposeful, relevant, and connected to the curriculum.
- It should be challenging yet achievable, catering to the needs and abilities of each student.
- Homework should be differentiated to meet the diverse learning needs of students.
- It should promote student engagement and active learning.
- Homework should be assessed and provide constructive feedback.

2. Homework Guidelines

2.1 Types and Frequency:

- Homework assignments may include a variety of tasks such as reading, problem-solving, research, writing, and project-based activities.
- The frequency and duration of homework will vary depending on the grade level, subject, and complexity of the tasks.
- Homework assignments will be distributed in a clear and organized manner, with due dates and expectations communicated to students and parents in advance.

2.2 Homework Load:

- The total time spent on homework should be reasonable and developmentally appropriate, taking into account students' age, grade level, and extracurricular commitments.



- Teachers will provide guidelines for the estimated time required to complete homework tasks.
- Teachers will consider students' overall workload when assigning homework to prevent excessive stress.

2.3 Differentiation:

- Homework tasks will be differentiated to accommodate the diverse learning needs and abilities of students.
- Additional support or extension activities may be provided to cater to students' individual requirements.

2.4 Homework Completion:

- Students are expected to complete their homework to the best of their ability and submit it on time.
- If students encounter difficulties or require extra support, they are encouraged to seek help from their teachers.

2.5 Assessment and Feedback:

- Homework will be assessed and provide meaningful feedback to students.
- Teachers will communicate expectations and criteria for grading homework assignments.

3. Support and Communication

3.1 Teacher Support:

- Teachers will provide clear instructions, resources, and guidance to support students in completing their homework.
- Teachers will be available for clarification and assistance during designated office hours or through other communication channels.

3.2 Parent Involvement:

- Parents are encouraged to support their children by providing a conducive environment for homework completion.
- Parents can monitor their child's progress and provide assistance, ensuring a balance between support and independent work.

3.3 Communication:

- Teachers will maintain regular communication with parents regarding homework expectations, due dates, and any concerns that may arise.
- Students and parents can access relevant information, including homework assignments and due dates, through our school's learning management system or other designated platforms.

4. Monitoring and Review



4.1 Monitoring:

- The school administration will regularly monitor homework practices to ensure compliance with the Homework Policy and review its effectiveness.
- Teachers will monitor students' completion of homework and provide appropriate support and intervention when necessary.

4.2 Review:

- The Homework Policy will be periodically reviewed and updated in collaboration with all stakeholders, including teachers, parents, and students, to reflect best practices in education.

This Homework Policy aims to create a supportive and balanced learning environment for our students at UWIS. By following these guidelines, we strive to foster academic growth, promote independent study skills, and ensure the well-being of our students.