



Respect Policy

United World International Schools (UWIS)

United World International Schools (UWIS) acknowledges the importance of fostering a positive and inclusive learning environment that promotes respect, understanding, and empathy among all members of the school community. This RESPECT Policy is designed to guide the behavior and interactions of students, staff, parents, and visitors within the school premises. It aligns with the guidelines established by the Council of International Schools (CIS) and draws inspiration from other international schools' best practices. By adhering to this policy, we aim to create a safe and nurturing environment that celebrates diversity and supports the holistic development of each individual.

1. RESPECT for Self:

- All members of the UWIS community are expected to maintain self-respect by acting in a manner consistent with their personal values, demonstrating responsibility, and taking care of their physical and emotional well-being.
- Students are encouraged to develop a positive self-image, embrace their unique qualities, and cultivate a growth mindset, fostering a sense of self-worth and confidence.

2. RESPECT for Others:

- Every individual at UWIS is entitled to be treated with dignity and respect, regardless of their race, nationality, gender, religion, socio-economic background, sexual orientation, or any other personal attribute.
- Verbal, physical, emotional, or psychological harassment, discrimination, or bullying of any kind will not be tolerated.
- All members of the school community are expected to actively listen, value diverse perspectives, and engage in constructive dialogue, promoting mutual understanding and empathy.

3. RESPECT for the Environment:

- UWIS recognizes the importance of environmental sustainability and encourages all members to be responsible stewards of the natural world.
- Students, staff, and parents are expected to demonstrate respect for the environment by conserving resources, minimizing waste, and actively participating in initiatives aimed at protecting the environment.

4. RESPECT for Learning:



- UWIS is committed to providing a stimulating and inclusive learning environment where each individual's intellectual, social, emotional, and physical growth is nurtured.
- Students are expected to demonstrate respect for the learning process, including punctuality, active engagement, and completion of tasks to the best of their abilities.
- Teachers and staff are responsible for creating an environment that promotes curiosity, critical thinking, and academic integrity, while also respecting students' diverse learning styles and needs.

5. RESPECT for Cultural Differences:

- UWIS celebrates the diversity of its multicultural community and encourages understanding, appreciation, and respect for different cultures, traditions, and perspectives.
- Students, staff, and parents are expected to interact with cultural sensitivity, avoiding stereotypes, prejudice, and discrimination.
- Opportunities for cross-cultural exchange and learning will be provided to foster a sense of global citizenship and intercultural understanding.

6. RESPECT for Property:

- All members of the UWIS community are expected to respect the property and belongings of others, including school facilities, equipment, materials, and personal items.
- Vandalism, theft, or intentional damage to property is strictly prohibited.

7. Reporting and Resolution:

- Any member of the UWIS community who witnesses or experiences a violation of this RESPECT Policy should promptly report the incident to the appropriate authority within the school.
- Confidentiality and protection will be provided to individuals reporting incidents, and all reports will be investigated in a fair and timely manner.
- Appropriate disciplinary actions will be taken in response to policy violations, aiming to promote learning, growth, and positive behavioral change.

By adhering to this RESPECT Policy, United World International Schools (UWIS) aims to create an inclusive and harmonious community that fosters respect, understanding, and empathy among its members. Through collaborative efforts, we can collectively contribute to a safe and nurturing learning environment that prepares students to become responsible global citizens.