



Student Discipline Policy

United World International School (UWIS)

Introduction:

At United World International School (UWIS), we strive to provide a safe, inclusive, and conducive learning environment for all our students. We believe in fostering a positive school culture that promotes academic achievement, personal growth, and responsible citizenship. To maintain these standards, UWIS has developed the following Student Discipline Policy based on the guidelines provided by the Council of International Schools (CIS) and other international schools.

1. Purpose:

The purpose of this policy is to establish clear expectations for student behavior, outline the consequences of misconduct, and ensure fairness and consistency in addressing disciplinary matters. It aims to create an environment that promotes respect, integrity, empathy, and personal responsibility.

2. General Expectations:

2.1 Respect: Students are expected to show respect for themselves, others, staff, property, and the learning environment. This includes using appropriate language, treating others with kindness and consideration, and valuing diversity.

2.2 Responsibility: Students are expected to take responsibility for their actions, attend school regularly and punctually, complete assigned tasks on time, and contribute positively to the school community.

2.3 Safety: Students must prioritize the safety and well-being of themselves and others. They should adhere to safety guidelines and report any concerns or incidents to a teacher or staff member immediately.

3. Disciplinary Procedures:

3.1 Classroom Management: Teachers are responsible for maintaining discipline within their classrooms. They will establish clear expectations and consequences, communicate them to students, and apply appropriate and consistent measures for managing behavior. Teachers may employ strategies such as warnings, discussions, time-outs, or other age-appropriate interventions.

3.2 Minor Infractions: Minor infractions are behaviors that disrupt the learning environment but do not pose a serious threat to safety or well-being. Examples include tardiness, failure to complete homework, or mild disruption. Consequences for minor infractions may include verbal warnings, reflection assignments, extra assignments, or loss of privileges.

3.3 Major Infractions: Major infractions are serious violations of the school's code of conduct that may endanger the safety or well-being of others. Examples include bullying, theft, substance abuse, vandalism, or physical aggression. Consequences for major infractions may include parent notification, counseling, suspension, community service, or other appropriate disciplinary measures as determined by the severity of the offense.



3.4 Due Process: When addressing disciplinary matters, UWIS is committed to providing due process to students. This includes the right to be heard, the right to present evidence or witnesses, and the right to appeal decisions. Any disciplinary actions taken will be proportionate, fair, and in line with the principles of natural justice.

4. Parental Involvement:

UWIS recognizes the importance of parental involvement in addressing and resolving disciplinary matters. Parents will be kept informed about their child's behavior, any disciplinary actions taken, and will be encouraged to collaborate with the school to support their child's development.

5. Support and Counseling:

UWIS is committed to providing support and counseling services to students who may require assistance in managing their behavior, emotions, or personal challenges. Students will have access to trained professionals who can guide and help them make positive choices.

6. Review and Evaluation:

This Student Discipline Policy will be periodically reviewed and evaluated to ensure its effectiveness and relevance. Feedback from students, parents, and staff will be considered to make necessary updates and improvements.

Conclusion:

The Student Discipline Policy of United World International School (UWIS) is designed to uphold the values of respect, responsibility, and safety. By following this policy, we aim to create a positive and inclusive learning environment that supports the growth and development of all our students.