



**UNITED
WORLD**
INTERNATIONAL SCHOOL

BUILDING A DIVERSE COMMUNITY
& EXCELLENCE IN EDUCATION



Student and Parent Handbook

2024-25

www.uwis.edu.kg

Dear Students, Parents, and Guardians,

Welcome to United World International School (UWIS), where we are dedicated to educating the next generation of global citizens. Whether you are joining us for the first time or are a returning member of our school community, I am delighted to welcome you to what promises to be another exciting and successful academic year.

At UWIS, we believe in nurturing not just academic excellence but also the personal growth and development of each student. Our curriculum, grounded in the Cambridge framework, challenges students to think critically, communicate effectively, and embrace the values of respect, responsibility, and integrity. As we guide our students on their educational journey, we are committed to preparing them to become confident, innovative, and reflective individuals who are ready to thrive in a global community.

Our faculty and staff are passionate about education and dedicated to supporting every student in their journey. We are fortunate to work in the beautiful surroundings of Kyrgyzstan, where the cultural richness and natural beauty inspire us to instill in our students a deep respect for diversity and a strong sense of global responsibility. We recognise that a strong partnership between home, community, and school is key to a student's success, and we encourage you to take an active role in your child's education and to communicate openly with us throughout the year.

This handbook has been created to serve as a comprehensive guide to our school's policies, procedures, and expectations. It is designed to ensure that every member of our community is informed and engaged. I encourage you to read it thoroughly and refer to it as needed.

As we embark on this new academic year together, I am excited about the opportunities that lie ahead. We are not only educating students but also shaping the future leaders of our country and global society. With the support of our dedicated staff, the commitment of our students, and the involvement of our parents, we can and will achieve great things.

Thank you for choosing UWIS, and I look forward to working with you to make this year a rewarding and successful one for all.

Warm regards,

Jason Neil



Principal
United World International School

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Vision and Mission

At the heart of everything we do at UWIS lies our commitment to educational excellence, diversity, and integrity. Our vision and mission guide our daily practices, shape our curriculum, and reflect the values we instill in our students. They are the pillars that support our goal of developing well-rounded, knowledgeable, and responsible global citizens.

Our Vision

To be renowned and distinguished for our educational excellence by providing an international education of the highest standard, through academic high quality, diversity, and integrity.

Our Mission

To develop and prepare each child through a competitive curriculum that is implemented in an intercultural diverse learning environment while enabling each child to become a competent, knowledgeable, tolerant, responsible, and global citizen.

These statements are not just words; they are the essence of our school's culture. We encourage our entire school community—students, parents, and staff alike—to embrace these guiding principles in all that we do, both inside and outside the classroom.

Academic Calendar Overview

The academic calendar at United World International School (UWIS) has been designed to provide a structured and balanced schedule that supports the academic, social, and personal development of our students. It outlines important dates, including the start and end of each quarter and semester, as well as both national and school holidays.

Key Dates to Note:

- **Semester Start and End Dates:** These mark the beginning and conclusion of each quarter and semester, providing clear segments of focused learning and assessment.
- **Holidays and Breaks:** Scheduled throughout the year to give students time to rest, recharge, and spend time with family and friends.
- **Special Events and Activities:** These dates will always be communicated in advance on our school website and through EduPage.

Please review the [24-25 Academic Calendar.pdf](#) carefully and keep it accessible throughout the year. It is important to be aware of these dates to ensure your child is prepared and able to make the most of their time at UWIS. Any changes to the calendar will be communicated in advance through official school channels.



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Cambridge Assessment
International Education



**ACADEMIC
CALENDAR
2024-2025**

MONTHS	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F
August				1	2	5	6	7	8	9	12	13	14	15*	16*	19*	20*	21*	22*	23*	26	27	28	29	30
September	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30				
October		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21*	22	23	24	25	28	29	30	31	
November					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
December	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
January			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31
February	3	4	5	6	7	10	11	12	13	14	17*	18	19	20	21	24	25	26	27	28					
March	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
April		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30		
May				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
June	2	3	4	5	6	9	10	11	12	13	16*	17*	18*	19*	20	23	24	25	26	27	30				

■	National Holidays
■	School Holidays
■	Staff Working Days
■	Midterm Holidays
■	Last day of Term

26 AUGUST - First Day of School
31 AUGUST - Independence Day
21 OCTOBER - Staff Professional Development
7-8 NOVEMBER - Day of History and Memory of Ancestry
31 DECEMBER - New Year Eve
17 FEBRUARY - Staff Professional Development

23 FEBRUARY - Homeland Defender's Day
8 MARCH - International Women's Day
21 MARCH - Nooruz
30 MARCH - Eid al-Fitr (Orozo Ait)
7 APRIL - April Revolution Day
5 MAY - Constitution Day
9 MAY - Victory Day

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Communication Protocols

At UWIS, effective communication between students, parents, and the school is essential to ensure a supportive and productive educational environment. We have established clear communication protocols to facilitate smooth and timely exchanges of information, ensuring that all members of our school community are well-informed and engaged.

Channels of Communication

- **EduPage:** EduPage is our primary platform for communicating important updates, schedules, assignments, and other school-related information. Parents and students are expected to regularly check EduPage for announcements and messages from the school administration and teachers. Homeroom teachers will regularly update both students and parents of important events, activities, and other key dates.
- **Email:** Email can also be used for direct communication between parents and teachers or school administration. Teachers are available via their UWIS email address to discuss student progress, address concerns, and answer questions. While teachers will always

try to respond quickly, please allow up to 48 hours for a response, particularly during busy periods. We do not require teachers to respond during weekends or holidays.

- **Parent-Teacher Meetings:** Scheduled parent-teacher meetings are held twice in the academic year to discuss student progress, address any concerns, and collaborate on strategies for student success. Parents will be informed in advance of the dates and times of these meetings.
- **Phone Calls:** For urgent matters, parents may contact the school by phone. If a specific teacher or administrator is unavailable, a message will be taken, and the call will be returned as soon as possible.
- **Newsletters:** The school sends out regular newsletters to keep parents informed about upcoming events, important dates, and other relevant school news. These newsletters are distributed via EduPage and email.
- **In-Person Meetings:** Parents who wish to meet with a teacher or school administrator in person should schedule an appointment in advance. This ensures that the meeting can be conducted without disruption and that the appropriate time and attention are given to the matter at hand. Making an appointment also guarantees that the person you wish to meet with is available.

Communication Guidelines

- **Respectful Communication:** All communication between parents, students, and school staff should be conducted respectfully and professionally. We are committed to fostering a positive and collaborative relationship with all members of the school community.
- **Confidentiality:** The school respects the confidentiality of all communications. Sensitive information shared by parents or students will be handled discreetly and in accordance with school policies.
- **Feedback and Concerns:** Parents and students are encouraged to provide feedback or raise concerns directly with the relevant teacher or administrator. Constructive feedback helps us continually improve the educational experience at UWIS.
- **Absences and Appointments:** Parents should notify the school of any student absences, appointments, or early dismissals through EduPage or by contacting the homeroom teacher or coordinator directly. If your child is absent, please ensure you have contacted the school before 9:00 am on the day of the absence.

We believe that clear and open communication is key to a successful educational partnership. By adhering to these protocols, we can work together effectively to support our students' learning and well-being.

Parental Communication Guidelines

At UWIS, we believe in fostering strong partnerships between parents and the school. Open communication is key to supporting your child's educational journey, and we want to ensure that

any concerns or questions you may have are addressed promptly and effectively. To help guide this process, we've outlined the steps you can take to reach the right person for assistance.

Step 1: Speak with the Teacher Involved

For any concerns related to a specific subject, activity, or incident, your first point of contact should be the teacher directly involved. Our teachers are always happy to provide insights and work with you to resolve any issues within their classroom or area of responsibility.

Step 2: Contact the Homeroom Teacher

If you have broader concerns about your child's overall experience or well-being, please reach out to the homeroom teacher. Homeroom teachers have a comprehensive understanding of your child's progress and are well-equipped to provide guidance or escalate matters if needed.

Step 3: Set a Meeting with the Cambridge Level Coordinator

Should your concern require further attention, you can contact the appropriate Cambridge Level Coordinator. UWIS has four Cambridge Level Coordinators, each dedicated to a specific level:

- **Cambridge Primary Coordinator**
- **Cambridge Lower Secondary Coordinator**
- **Cambridge Upper Secondary Coordinator (IGCSE)**
- **Cambridge Advanced Coordinator (AS & A Level)**

Our coordinators are committed to ensuring that your child's educational experience is positive and they are available to assist with more significant concerns.

Step 4: Involve the Vice Principal

For more serious issues that may need additional support, the Vice Principal is available to help. The Vice Principal works closely with our teaching and administrative staff to maintain high academic and disciplinary standards and is always ready to step in when necessary.

Step 5: Meet with the Principal

If, after following these steps, you feel that your concern has not been fully resolved, we invite you to meet with the school Principal. The Principal is eager to work collaboratively with parents to find solutions and ensure that every student's experience at UWIS is the best it can be. Your feedback is valued, and the principal is committed to addressing any issues with care and consideration. In the rare case that the principal can not resolve the issue, a meeting with the Sapat Board will be scheduled.

School Policy on Verbal Agreements

At UWIS, we strive to maintain clear and transparent communication with our parent community. To ensure consistency and avoid misunderstandings, it is our policy that all agreements, commitments, or promises made by the school must be documented in writing. Verbal promises or informal agreements made by any member of the school staff or administration are not considered binding or enforceable.

For any requests or concerns, we encourage parents to seek formal, written communication from the relevant school representative. This ensures that all parties have a clear and accurate understanding of the expectations and commitments involved.

Academic Policies

At UWIS, our academic policies are designed to support student success and ensure a rigorous and enriching educational experience. These policies outline our expectations regarding academic honesty, reporting, homework, the use of technology, and the critical role of reading in academic achievement.

Academic Honesty

Academic honesty is a cornerstone of our educational philosophy. Students are expected to complete their work with integrity, avoiding any form of plagiarism, cheating, or dishonesty. Academic dishonesty undermines the learning process and the value of education. Any violations of this policy will be addressed seriously, with consequences that may include a reduction in grades, a grade of 0 given, additional assignments, or disciplinary action.

At UWIS, we adhere strictly to Cambridge examination policies, ensuring that our internal assessments maintain the highest standards of academic integrity. This commitment extends to our two in-school semester exam series. Students found in violation of examination rules, whether through direct actions such as cheating or by possessing prohibited items (e.g., mobile phones, smartwatches) after the examination has commenced, will receive a grade of zero (0) for the exam. Such students will not be granted the opportunity to retake the exam. It is imperative that all students approach their assessments with honesty and integrity, reflecting the values of our academic community.

Progress Reports and Semester Reports

To keep students and parents informed of academic progress, UWIS provides the following reports:

- **Progress Report Cards:** Issued at the end of the first and third quarters, progress reports provide an overview of a student's performance, including strengths, areas for improvement, and any concerns that need to be addressed.

- **Semester Report Cards:** These are issued twice per academic year, at the end of each semester. Semester reports offer a comprehensive assessment of a student's academic performance, including grades, and attendance records.

These reports are crucial tools for monitoring progress and ensuring that students remain on track to achieve their academic goals. It is important to remember that some assignments and tests are weighted heavier than others. You may view our Primary and Secondary grade categories through the following link: [UWIS - Grade Categories.pdf](#)

Once a semester report card has been issued, the grades are final and cannot be altered. It is the responsibility of students and parents to address any questions or concerns regarding grades promptly, in accordance with the communication guidelines outlined above. We encourage proactive communication to ensure that any issues are resolved in a timely and constructive manner.

EduPage: Monitoring Homework and Progress

EduPage is an essential tool for both students and parents. It provides real-time access to assigned homework, upcoming tests, and grades. Parents are encouraged to regularly check EduPage to monitor their child's academic progress, ensure that homework is completed on time, and stay informed about any areas that may require additional support.

The Importance of Homework

Homework is an integral part of the learning process at UWIS. It reinforces classroom learning, helps develop independent study skills, and provides opportunities for students to apply what they have learned in new contexts. Students are expected to complete all assigned homework on time and to the best of their ability. Parents can support their children by providing a conducive environment for study and encouraging them to stay on top of their assignments.

Artificial Intelligence: Encouraging Responsible Use

At UWIS, we recognise the potential of artificial intelligence (AI) as a powerful educational tool. We are not afraid of AI; instead, we encourage its responsible use to enhance learning and creativity. Students are taught to use AI ethically, understanding the importance of originality and critical thinking. AI should be used as a resource to support learning, not as a substitute for independent thought and effort.

The Role of Reading in Academic Success

Research consistently shows that students who read regularly perform better across all areas of learning. Reading improves comprehension, vocabulary, critical thinking, and overall academic achievement. At UWIS, we strongly encourage students to engage in daily reading, both for pleasure and for academic purposes. Parents can play a key role by promoting and modelling reading at home and supporting access to a wide range of books and reading materials.

Portfolio of Learning

All students are asked to keep all their summative assessments, which are graded and recorded on EduPage, for the entire academic year. These assessments serve as a portfolio of your learning, allowing you to track your progress, reflect on your achievements, and identify areas for improvement. Retaining these assessments is crucial for preparing for future exams and ensuring a comprehensive understanding of the material covered throughout the year.

Cambridge External Examinations

At UWIS, we're proud of our commitment to academic excellence, which includes thorough preparation for Cambridge external examinations. These assessments are a key part of the Cambridge curriculum and play an important role in our students' educational journey. From the foundational Cambridge Checkpoint exams to the advanced A Levels, each stage is designed to build and evaluate the knowledge and skills needed for academic success and future opportunities. Below is an overview of the key Cambridge examinations our students take during their time at UWIS.

Cambridge Checkpoint Examinations

As a Cambridge school, UWIS ensures that all Grade 5 and Grade 8 students sit for the Cambridge Checkpoint examinations. These assessments provide valuable insights into student progress and are a key component of our academic programme. They help to identify strengths and areas for improvement, guiding students on their path to academic excellence as they advance through their education.

IGCSE Examinations

In Grade 10, all students at UWIS are required to take external examinations for each Cambridge syllabus they study. These IGCSE exams are internationally recognised and play a critical role in assessing the knowledge and skills students have acquired. Success in these exams is essential for students as they prepare for further academic challenges and opportunities.

AS Level Examinations

AS Levels are a vital part of our academic offering, designed to prepare students for success in university and beyond. At UWIS, students are required to sit for a minimum of four AS Level examinations, which aligns with the standard requirements for university admissions abroad. These examinations not only deepen students' understanding of their chosen subjects but also enhance their critical thinking and analytical skills, laying a strong foundation for future academic and career pursuits.

A Level Examinations

A Levels are the top qualifications in the Cambridge curriculum and are key to getting into top universities around the world. At UWIS, most students take three A Level exams, which is the usual requirement for prestigious universities. However, depending on their university choices, some students might decide to take fewer A Levels. These exams are a significant achievement and play a crucial role in preparing students for the challenges of higher education.

Homeroom Assignments

Students are assigned to homerooms based on various factors, including academic needs, social dynamics, and overall class composition. These assignments are carefully considered by the school administration to ensure a balanced and supportive learning environment for all students.

Please note that once assigned, students may not change their homeroom. This policy is in place to maintain consistency, foster strong relationships within the homeroom community, and support the educational and social goals of the school. Additionally, homerooms will be shuffled annually to promote diverse interactions and ensure that students benefit from a variety of peer relationships throughout their time at UWIS.

Any concerns regarding homeroom placement may be discussed with the relevant school staff, but changes will not be accommodated.

Support Services

At UWIS, the well-being and safety of our students is our top priority. We are committed to providing a comprehensive range of support services to ensure that every student has the resources they need to succeed academically, socially, and emotionally. Our dedicated team of professionals is here to support both students and parents throughout their journey at UWIS.

Psychologists

We are proud to offer the services of two full-time psychologists who are available to assist students with a wide range of emotional and psychological needs. Whether students require individual counselling, support in managing stress, or guidance in navigating personal challenges, our psychologists are here to help. Sessions are conducted in a confidential and supportive environment, ensuring that students feel safe and understood.

Parent Psychology Club

Recognising the importance of parental involvement in a child's development, UWIS offers a Parent Psychology Club. This club provides parents with the opportunity to learn more about psychological principles, discuss parenting strategies, and receive support from both professionals and fellow parents. The club is an excellent resource for parents who want to be actively involved in supporting their child's emotional and psychological growth.

Wellbeing Coordinators

Our two wellbeing coordinators play a crucial role in promoting a positive and healthy school environment. They work closely with students to support their overall wellbeing, focusing on mental health, emotional resilience, and personal development. The wellbeing coordinators also collaborate with teachers and parents to address any concerns and implement strategies that enhance student well-being.

Character Education Program

The Character Education program at UWIS instils core values such as respect, responsibility, integrity, and empathy through a structured curriculum of lessons, activities, and discussions. This program fosters the development of well-rounded individuals who are not only academically capable but also ethically grounded. Rooted in the evidence-based 11 Principles Framework, our initiative emphasises that character development extends beyond designated lessons, encouraging students to consistently practise core values and social-emotional skills that will enable them to thrive in school, relationships, and as citizens.

Safeguarding Team

Our safeguarding team is dedicated to ensuring that all students are safe at school. The team works diligently to create and maintain a secure environment where students can learn and thrive without fear. This includes implementing safety protocols, conducting regular training sessions for staff, and being a point of contact for any concerns related to student safety. The safeguarding team is always available to address any issues that may arise, ensuring that every student's well being is protected.

Health and Safety

At United World International School (UWIS), the health, safety, and well-being of our students are of utmost importance. We are committed to providing a safe and healthy environment for all members of our school community. This section outlines the key policies and procedures in place to ensure that our students are protected and well cared for during their time at school.

Health and Safety Team

At UWIS, the well-being of our students, staff, and visitors is of utmost importance. Our dedicated Health and Safety Team is committed to maintaining a safe and secure environment across the school. This team is responsible for implementing and overseeing all health and safety protocols, ensuring that our facilities meet the highest standards, and responding promptly to any concerns or incidents. Additionally, they oversee all evacuation procedures and emergency responses, ensuring that the school is prepared to handle any situation with efficiency and care. Their proactive approach plays a vital role in safeguarding our school community.

Health Centre

The Health Centre is located on the first floor of the school building in Room 118 and is staffed by a full-time registered doctor and nurse.

Special Health Needs

Any special health needs or concerns must be communicated to the school doctor in writing. This information is crucial for the safety of our students. Examples include:

- Bee sting allergy
- Allergies to other substances
- Difficulty with vision, hearing, or speech
- Need for medication during the school day
- Need for special aids such as crutches, etc.

Medication Administration at School

Whenever possible, medications should be administered at home. If a student must take medication during the school day, the following guidelines must be followed:

- Medication must be brought to school in a pharmacy-labelled container that includes the student's full name, name of the drug, dosage, time and quantity to be administered, and the physician's name.
- Non-prescribed medication must always be brought to school in its original packaging. Any medication found outside its original packaging will be considered a potential safety risk and will be confiscated. Disciplinary action may be taken as deemed necessary.
- Parents must deliver the medication to the school doctor in person and provide detailed written instructions regarding its administration.
- Students are not allowed to transport medication. For safety reasons, parents or guardians must deliver and pick up any medication from the school clinic or office. Any medication found in a student's bag or locker will be confiscated immediately.
- All medications must be picked up by a parent at the end of the school year. Unclaimed medication will be disposed of.

Communicable Diseases

To protect the well-being of all students, please do not send your child to school if they are unwell. The control of contagious diseases requires the cooperation of all families. Please observe the following guidelines:

- Students should not attend school with a fever and should stay home until 24 hours after the fever subsides.
- A student who has vomited during the night should not attend school the next morning unless fully recovered.
- Symptoms of contagious diseases, such as pink eye, impetigo, etc., must be reported.
- Students diagnosed with strep throat should remain home until they have been on treatment for at least 24 hours with no remaining symptoms.
- Students with lice must be treated and free of lice before returning to school. Any student found to have lice will be sent home immediately.
- Students with chickenpox must stay home for 7-10 days until all scabs are dry.
- If a student wears a medical mask, the doctor will contact the parents to determine the reason.

Permanent Health Records

The school maintains health records for each student, including immunisation records, physical exams, screenings, allergies, accidents, and any other health-related information necessary for the student's well-being. It is imperative that parents/guardians provide all necessary information before the beginning of the academic year.

Off-Campus Health Services

If a student becomes ill at school, they will be sent to the school doctor, who will decide whether to contact the parents. In the event of an emergency, the student will be taken to the nearest hospital. Parents or the designated emergency contact will be notified as soon as possible. Specific guidelines include:

- If a student's temperature reaches 37.5°C (99.5°F), the nurse will monitor them in the Health Centre.
- If the temperature exceeds 38.0°C (100.4°F), parents will be asked to collect the student from school.
- If the temperature exceeds 38.5°C (101.3°F), the student should stay home the following day to ensure full recovery and minimise the risk to other students.
- In the event that off-campus health services are required, the school doctor will contact the parents or emergency contact to determine which healthcare provider to use. If no one can be reached, the local emergency hospital or 102 will be called.

School Bus Rules

Students are expected to arrive at their designated bus stop on time, take their seat immediately upon boarding, and remain seated for the entire journey. Respectful behaviour towards the bus driver and fellow students is essential, and all safety protocols, such as keeping body parts and objects inside the bus, must be followed. Disruptive behaviour may result in disciplinary action, including temporary or permanent suspension from using school transportation.

Parental Notifications

Please note that in the final days of each semester, buses may have different return times. Additionally, in the event of an emergency situation at school, buses may depart earlier than usual. Parents are strongly encouraged to sign up for EduPage notifications and regularly check official messages from the school to stay informed of any changes to the transportation schedule.

Attendance

Attendance Requirements

Regular and punctual attendance is critical for academic success and our students' overall learning experience. Irregular attendance and unnecessary absences hinder a student's progress and disrupt the educational process. The school day begins promptly at 8:15 AM and ends at 4:30 PM, with seven to eight study periods each day. On Mondays and Fridays, the school day ends at 3:30 PM. Students should arrive before 8:15 AM to allow time to get prepared for their homeroom.

You can view our Daily Routine by accessing the following link: [Daily Routine.pdf](#)

Parent Responsibility

Parents are responsible for ensuring their children attend school regularly and on time. In the event of an absence, parents must notify the school by contacting the homeroom teacher or coordinator between 8:15 and 9:00 AM. If the school is not informed, the school will proactively contact the parents. Students may not report their own absences.

Excessive Absences

Students may not exceed 10 unexcused absences per academic year. Excessive absences can lead to serious consequences, including retention in the current grade, jeopardising re-enrollment, or in extreme cases, expulsion. Every effort will be made to address attendance issues early, with the involvement of parents and appropriate support measures.

Types of Excused Absences

- Hospitalisation or medical reasons
- Bereavement (mourning after a death)
- Religious observances
- School-sponsored activities, including sports, Olympiads, and school trips
- Approved college visits
- Any other absence deemed appropriate and pre-approved by the administration

Unexcused Absences

Absences not listed as excused are considered unexcused. Students will not be allowed to make up assignments or tests missed due to unexcused absences. In cases of sudden illness, parents must notify the homeroom teacher and provide an explanation. If a student is absent for three or more days, or cannot participate in activities upon return, a medical certificate (translated if necessary) must be provided. If a medical certificate is unavailable, the school doctor may conduct a home visit, with transportation costs covered by the parents.

Tardiness

Punctuality is a key expectation. Students must arrive on time for all activities, including classes, assemblies, and school events. Late arrivals will be recorded in EduPage. After three instances of tardiness, the student will be referred to the coordinator and the parents will be notified.

Early Dismissal

Students may only leave school early with prior notification from parents to the homeroom teacher or coordinator by written note, or in the case of emergency a phone call. A permission slip must be obtained from the coordinator. Valid reasons for early dismissal include medical appointments or family emergencies. Students are required to remain on campus for the full school day unless a valid reason is provided.

Family Vacations

Family vacations during the school year are strongly discouraged as they disrupt the educational process. Teachers are not required to provide work in advance for family vacations. All absences due to family vacations will be classified as unexcused, and students will not be permitted to make up missed assignments or tests.

Dress Code

Uniform Requirements

The UWIS school uniform is a symbol of self-respect and respect for the school community. Students are expected to wear the uniform at all times while on campus or representing the school in official capacities. The uniform requirements are as follows:

- **Tops:** School tops with the UWIS logo must be worn and should not be covered by other clothing.
- **Bottoms:** Plain trousers in black or dark blue tones for both boys and girls. Jeans, sport pants, mini skirts, skinny trousers, or leggings are **not** permitted.
- **Footwear:** Shoes should be appropriate for school activities. Sandals, boots, clogs, mules, slippers, flip-flops, high heels, platform shoes, Crocs, or shoes with wheels are not allowed.

General Dress Code Rules

- The full school uniform must be worn on regular school days and must be clearly visible.
- Clothing should fit appropriately; baggy or tight-fitting pants (e.g., skinny pants) are not permitted.
- Hair should be neat and tidy. Boys must maintain a clean-shaven face.
- Nail polish and excessive makeup are not allowed. Nails must be kept short and clean.
- Jewellery is limited to stud earrings (one pair only) for girls. Ostentatious watches or accessories are not permitted.
- Hats are not permitted to be worn inside the school.

Dress Code Violations

- **First Offence:** The student will not be allowed to enter classes or exams until they comply with the dress code. Parents will be asked to provide the missing items or take the student home.
- **Second Offence:** A meeting with the parents will be scheduled.
- **Third Offence:** The student will be referred to the Disciplinary Committee.

It is strongly recommended that students have a *minimum of one* spare uniform to prevent common issues such as a wet, dirty, or torn uniform from becoming a problem.

Electronic Devices

General Guidelines

Electronic devices, including laptops, smartwatches, tablets, cameras, and AirPods, are not permitted during school hours unless specifically allowed by a teacher for educational purposes. If these devices are brought to school, they must be submitted to the homeroom teacher before classes begin. The school is not responsible for lost or stolen electronic items.

Confiscation of Electronic Devices

If a student is found using an electronic device during the school day without the teacher's consent, the item will be confiscated according to the following guidelines:

- **First Offence:** The student may reclaim the item at the end of the school day from the coordinator after the coordinator receives permission from the parent to return it.
- **Second Offence:** The student must bring a letter from a parent requesting the return of the device, which must be submitted to the coordinator.
- **Third Offence:** The parent must personally come to the school to reclaim the device.
- **Further Offences:** The Disciplinary Committee will review the situation, and disciplinary action will be taken.

Cell Phone Use on School Premises

Cell phones must be switched off and handed to homeroom teachers at the beginning of the school day, as their use can disrupt the educational environment. The school is not responsible for any lost or stolen phones that were not turned in at the start of the day. In emergencies, students can contact family members through the school's office phone, arranged by the coordinator.

Violation of Cell Phone Policy

- **First Offence:** The student may reclaim the phone at the end of the school day from the coordinator after the coordinator receives permission from the parent to return it.
- **Second Offence:** The student must bring a letter from a parent requesting the return of the phone, which must be submitted to the coordinator.
- **Third Offence:** The parent must personally come to the school to reclaim the phone.
- **Further Offences:** The Disciplinary Committee will review the situation, and disciplinary action will be taken.

Refusal to surrender a phone when requested by a teacher or administrator will be considered a serious offence and may result in more severe disciplinary action.

Grade Promotion

Overview

At UWIS, promotion to the next grade level is determined by a combination of academic performance, effort, and overall development throughout the academic year. We believe in a holistic approach that considers not only a student's mastery of subject content but also their engagement, behaviour, and growth in line with the school's values and mission.

Academic Standards

To be promoted to the next grade level, students must demonstrate consistent academic achievement across all subjects. The following criteria apply:

- **Core Subjects:** Students must achieve a minimum average of 50% in core subjects such as English, Mathematics, Science, and Social Studies. These subjects are critical to academic success and are weighted more heavily in promotion decisions.
- **Other Subjects:** A minimum average of 40% is required in all other subjects, including Art, Music, and Physical Education.

Effort and Engagement

Effort and teacher/homeroom teacher feedback play a significant role in promotion decisions. Students who consistently demonstrate a strong work ethic, participate actively in class, and complete assignments on time are more likely to be promoted, even if they struggle with certain subjects. Teachers will provide regular feedback to both students and parents, and support will be offered to those needing additional assistance.

Behaviour and Conduct

A student's behaviour and adherence to school policies are also considered. Students are expected to demonstrate respect, responsibility, and integrity in their interactions with peers and staff. Repeated behavioural issues may result in disciplinary action, which could impact promotion decisions.

Attendance Requirements

Regular attendance is crucial for academic success. Students are allowed a maximum of 10 unexcused absences per academic year. Exceeding this limit may result in the student being ineligible for promotion to the next grade level. The school will monitor attendance closely and communicate with parents if attendance issues arise.

Examinations and Assessments

Students must pass their end-of-year examinations and assessments with a minimum score of 50% in core subjects.

Support and Intervention

For students who are at risk of not meeting the promotion criteria, the school offers a range of support services, including office hours, additional lessons (in core subjects at specific times of the academic year), counselling, and academic coaching. Parents will be notified early in the year if their child is at risk, and an intervention plan will be put in place to address any concerns.

Appeals Process

In the event that a student does not meet the promotion criteria, parents may request a review of the decision. This review will be conducted by a committee of teachers and administrators, and the final decision will be communicated to the parents by June 30. In some cases, students have the opportunity to re-write a final exam in August, which can result in successful grade promotion.

Exceptional Circumstances

In cases of exceptional circumstances, such as prolonged illness or other significant personal challenges, the school may consider alternative promotion criteria. These cases will be reviewed on an individual basis, and decisions will be made in the best interest of the student.

Awarding

Academic Excellence Awards

At UWIS, we strive to recognise and celebrate the academic achievements of our students. Awards are given based on a combination of academic performance, effort, and contributions to the school community. The following awards are available:

- **High Honour Roll:** Awarded to students who achieve an overall GPA of 90% or above, with a grade no lower than 90% in any subject. These students have demonstrated exceptional academic performance across all subjects.
- **Honour Roll:** Awarded to students who achieve an overall GPA of 80% or above, with a grade no lower than 80% in any subject. This recognises strong academic achievement and consistent effort.

Effort and Improvement Awards

We believe that effort and personal growth are as important as academic success. The following awards recognise students who have shown significant improvement or have consistently demonstrated a strong work ethic:

- **Most Improved Student:** This award is given to students who have shown the greatest improvement in their academic performance over the year. This may include improvement in grades, behaviour, or overall engagement in school activities.
- **Outstanding Effort:** Awarded to students who consistently demonstrate exceptional effort and commitment to their studies, regardless of their academic standing.

Leadership and Citizenship Awards

UWIS values leadership, community involvement, and positive contributions to school life. These awards recognise students who have shown leadership qualities and have made a significant impact on their peers and the school community:

- **Student Leadership Award:** This is awarded to students who have taken on leadership roles within the school, such as serving on the student council, leading a club, or organising school events.
- **Community Service Award:** Awarded to students who have made outstanding contributions to the school community or local community through volunteer work, charity initiatives, or other forms of service.

Extracurricular Achievement Awards

Participation in extracurricular activities is an integral part of a well-rounded education. UWIS recognises students who excel in these areas:

- **Sports Achievement Award:** Awarded to students who have excelled in sports, either as individuals or as part of a team. This includes achievements in school sports teams, competitions, or representing the school in external events.
- **Arts and Creativity Award:** This award recognises students who have demonstrated outstanding talent and commitment in the arts, including music, drama, visual arts, or creative writing.

Student of the Month

Each month, one student from each year group is recognised as the **Student of the Month**. This award is based on a combination of academic achievement, effort, behaviour, and positive contributions to the school community. The selected students receive a certificate of recognition and are highlighted in the school's communications.

Student of the Year

At the end of the academic year, one student from each year group is honoured as the **Student of the Year**. This prestigious award recognises a student who has consistently excelled in academics, demonstrated outstanding leadership, shown a commitment to the school community, and embodied the values of UWIS. The Student of the Year receives a special award at the end-of-year ceremony.

Merit-Based Scholarships for Internal Exams

At UWIS, we believe in recognising and rewarding academic excellence. Scholarships are awarded based on students' performance in internal exams, which are conducted once per term

for students in Grades 7 to 11. The scholarships are granted to the top three students in each grade level based on the average of their three internal exams throughout the academic year.

The scholarships awarded are as follows:

- **1st Place:** 40% tuition discount
- **2nd Place:** 30% tuition discount
- **3rd Place:** 20% tuition discount

These scholarships are applied to the tuition fees for the following academic year and are intended to motivate students to perform their best in each term's internal exams.

IGCSE (Grades 9-10) Scholarships

In addition to internal exam scholarships, UWIS offers merit-based scholarships for outstanding performance in the external Cambridge IGCSE examinations. Grade 10 students who achieve at least 6 A or A* grades in their IGCSE exams will receive a 40% discount on the annual tuition fee for their AS Level year. Students who receive A* in every exam taken are eligible for a 50% discount for their AS Level year.

Scholarship Rules

1. Scholarships are awarded for the following academic year.
2. Students who do not return for the next academic year are not eligible to benefit from any scholarship.
3. If a student qualifies for multiple scholarships, only the highest discount will be applied.
4. Scholarships may be forfeited if the student commits a serious disciplinary offence.

Student Conduct

At UWIS, we are committed to fostering a respectful, responsible, and safe environment for all members of our school community. The following guidelines outline our expectations for student conduct throughout the school.

Respect and Responsibility

- Students must treat everyone within the school community with respect and kindness. This includes their peers, teachers, staff, and visitors.
- Each student is responsible for their own behaviour and must make positive choices that reflect the school's values.
- Students should be punctual, prepared, and actively engaged in their learning, contributing positively to the classroom environment.

Safety

- Maintaining a safe environment is a collective responsibility. Students are expected to adhere to all safety protocols and act in ways that ensure the well-being of themselves and others.
- Activities that may compromise safety, such as running in corridors or rough play, are not permitted.
- Students must participate seriously in all emergency drills and follow established procedures.

Learning Environment

- The classroom is a place of learning and growth. Students should respect the learning environment by following the teacher's instructions, staying focused, and avoiding disruptions.
- Personal items, including food, drinks (except water), and electronic devices, should not interfere with the learning process.
- Active participation in lessons is encouraged, as it enhances the learning experience for everyone.

Use of School Facilities

- Students must use school facilities, including the cafeteria, library, and playgrounds, responsibly and respectfully.
- Keeping the school environment clean and orderly is a shared responsibility. This includes disposing of litter properly, taking care of school property, and using equipment appropriately.

Discipline

Overview

At UWIS, we believe that a positive and respectful school environment is essential for learning and personal growth. Our approach to discipline is designed to help students develop self-discipline, responsibility, and respect for others, in line with the values promoted by the Cambridge Learner Attributes. We aim to foster a community where every student feels safe, valued, and supported.

Guiding Principles

Our discipline policy is based on the following principles:

1. **Respect:** All students are expected to show respect for themselves, their peers, school staff, and the school environment.
2. **Responsibility:** Students are responsible for their actions and are encouraged to make positive choices.
3. **Fairness:** Disciplinary actions are applied consistently and fairly, considering the individual circumstances of each situation.
4. **Restorative Practices:** We emphasise restorative approaches that allow students to understand the impact of their behaviour, repair any harm done, and restore relationships.

Behaviour Expectations

Students are expected to:

- Follow all school rules and classroom guidelines.
- Treat others with kindness and respect.
- Take responsibility for their actions and learning.
- Maintain a safe and orderly environment by following school procedures.
- Engage in school activities with a positive attitude and full participation.

Positive Reinforcement

We believe in recognising and reinforcing positive behaviour. This can be achieved through:

- **Verbal Praise:** Acknowledging positive behaviour and achievements in the classroom.
- **Certificates and Awards:** Presenting certificates for exemplary behaviour, effort, or contributions to the school community during assemblies or special ceremonies.

Consequences for Misconduct

When students do not meet behaviour expectations, a range of consequences may be applied, depending on the severity and frequency of the behaviour. The following are possible disciplinary actions:

1. **Verbal Warning:** A discussion between the student and teacher to address the behaviour and agree on how to improve.
2. **Loss of Privileges:** Temporary or long-term removal of certain privileges, such as participation in AISB sports competitions and international Olympiads to reflect on behaviour.
3. **School Jobs:** Students may be assigned tasks around the school, such as cleaning the cafeteria, tidying the halls, or assisting with other basic maintenance duties. These tasks are designed to instil a sense of responsibility and contribute positively to the school community.
4. **Behavioural Report:** A report tracking behaviour over a set period, reviewed daily by homeroom teachers and parents.

5. **Parental Involvement:** Parents may be contacted to discuss the behaviour and work together on a plan for improvement.
6. **Restorative Actions:** Encouraging students to take responsibility for their actions by making amends, such as writing a letter of apology or participating in a restorative meeting.
7. **Discipline Committee:** For repeated or serious infractions, the matter is referred to the Discipline Committee. This committee is responsible for reviewing the case, hearing from all parties involved, and deciding on appropriate consequences.
8. **Suspension:** For serious or repeated infractions, the student may be temporarily suspended from school or receive an in-school suspension. During suspension, the student must complete assignments and reflect on their behaviour.
9. **Expulsion:** In extreme cases, where behaviour severely disrupts the school environment or endangers others, the student may be expelled from the school.

Disciplinary Procedures

The disciplinary process at UWIS is designed to be transparent and fair:

1. **Documentation:** All incidents of serious misconduct are documented and reported to the relevant coordinator or principal.
2. **Investigation:** The incident is investigated to gather all necessary information, including speaking with the student(s) involved, witnesses, and staff members.
3. **Discipline Committee Review:** For repeated or serious infractions, the Discipline Committee will review the case, gather additional information if needed, and determine the appropriate disciplinary action.
4. **Decision-Making:** Based on the findings, a decision is made regarding the appropriate consequence, taking into account the student's history and the circumstances of the incident.
5. **Communication:** Parents are informed of the incident and the consequence. A meeting may be scheduled if further discussion is needed.
6. **Follow-Up:** The student's behaviour is monitored following the incident to ensure improvement and prevent recurrence.

Appeals Process

If a student or parent believes a disciplinary action is unjust, they have the right to appeal the decision. Appeals should be submitted in writing to the school administration within a specified timeframe. The appeal will be reviewed by the Discipline Committee, the Principal, and the CEO, and a final decision will be communicated to the student and parents.

Support for Students

UWIS is committed to supporting students who struggle with behaviour by providing:

- **Counselling:** Access to the school psychologists for students who need help managing behaviour, emotions, or social interactions.
- **Behavioural Interventions:** Interventions designed to help students develop better behaviour patterns.
- **Mentorship:** Pairing students with a teacher or staff member who can provide guidance and support.

Language of Communication

At UWIS, English is the primary language of communication and instruction throughout the school. This policy is in place to ensure that all students develop strong English language skills, which are essential for academic success and future opportunities in an international environment.

Expectations for Students

- **In the Classroom:** All lessons are conducted in English, except for those specifically designated for the teaching of other languages (e.g. Kyrgyz, Russian). Students are expected to speak English during these lessons to enhance their language proficiency.
- **Outside the Classroom:** Students are encouraged to speak English in all common areas, including corridors, the cafeteria, and playgrounds. This helps create an immersive English-speaking environment that benefits everyone.
- **Communication with Staff:** Students are required to communicate with teachers, administrators, and other school staff in English. This applies to both formal and informal interactions, ensuring that English remains the common language of the school community.

Benefits of Speaking English

- **Academic Success:** Regular use of English in all aspects of school life supports the development of reading, writing, speaking, and listening skills, which are critical for academic achievement.
- **Cultural Integration:** English is the global language that connects students from diverse backgrounds. By using English, students contribute to a more inclusive and connected school community.
- **Preparation for the Future:** Mastery of English prepares students for higher education and global careers, where English is often the language of communication.

Support for Non-Native Speakers

UWIS is committed to supporting students who are still developing their English language skills. Language support programs and resources are available to help non-native speakers improve their proficiency and fully participate in school life.

By adhering to this policy, students at UWIS will be better equipped to succeed academically and to engage with the global community both within and beyond the school.

Off-Campus Activities

At UWIS, off-campus activities are considered an integral part of the educational experience, providing students with opportunities to apply their learning in real-world contexts, explore new environments, and develop important life skills. These activities, which include external and international visits, sports competitions, academic competitions, conferences, educational field trips, excursions, and study-related activities, are designed to foster the Cambridge Learner Attributes: confident, responsible, reflective, innovative, and engaged learners.

Purpose and Scope

Off-campus activities are designed to enrich the curriculum, promote personal growth, and enhance students' understanding of the world around them. Whether it's a local field trip or an international olympiad, these activities are carefully planned to ensure they align with educational objectives and provide meaningful learning experiences.

Safety and Well-being

The safety and health of students and staff during off-campus activities are paramount. UWIS is committed to taking all possible steps to protect participants. This includes thorough risk assessments, careful planning, and clear communication of responsibilities to all involved, ensuring that students can confidently and responsibly engage in these experiences.

Expectations for Students

Students participating in off-campus activities are expected to:

- **Parental Consent:** Return permission forms signed by their parents or guardians to the teacher(s) responsible for the activity by the specified deadline. Participation in off-campus activities requires parental or guardian consent.
- **Health and Medical Disclosure:** Inform the responsible teacher or assistant director of any medical conditions, allergies, or other health concerns that could affect their participation. This information must be provided before the activity begins to ensure appropriate measures can be taken, promoting responsible and reflective practices.

- **Preparation:** Ensure they have all necessary equipment, clothing, and supplies for the activity. This includes following any specific instructions provided by the Activity Organizer/Leader regarding items such as appropriate footwear, protective gear, or academic materials, reflecting their responsibility and engagement in the activity.
- **Behaviour and Conduct:** Comply with all instructions given by the Activity Organizer/Leader throughout the duration of the activity. Students are expected to conduct themselves in a manner that reflects the values of UWIS, demonstrating respect, responsibility, and cooperation. Any behaviour that compromises the safety or well-being of others will result in disciplinary action.
- **Cultural Sensitivity:** Show respect for the cultural, social, and environmental contexts they encounter during off-campus activities, especially when participating in international trips or visiting diverse communities. This fosters the development of reflective and globally engaged learners.

Supervision and Leadership

All off-campus activities are led by experienced staff members who are responsible for the safety and wellbeing of the students.

Emergency Procedures

In the event of an emergency during an off-campus activity, the following procedures will be followed:

- **Emergency Contacts:** Each student's emergency contact information will be on hand, and parents/guardians will be notified immediately in the case of an emergency.
- **First Aid:** Staff members will carry a first aid kit and will administer basic first aid to injured students. In case of serious injury, students will be taken to the nearest medical facility.
- **Communication:** Clear lines of communication will be established between the Activity Organizer/Leader, the school, and parents. Mobile phones or other communication devices will be used to maintain contact as needed.
- **Incident Reporting:** Any incidents or accidents will be documented, and the school administration will conduct a follow-up investigation if necessary, ensuring a reflective approach to future activities.

International Activities

For activities that involve international travel, additional guidelines will apply:

- **Travel Documentation:** Students must have valid passports, visas (if required), and any other necessary documentation. Parents/guardians are responsible for ensuring these documents are up-to-date and available prior to travel.

- **Cultural Preparation:** Students will receive a briefing on the culture, customs, and expectations of the destination country to ensure respectful and informed participation, promoting reflective and globally engaged attitudes.

Eligibility for Representing UWIS at Local and International Competitions

To ensure that our students represent United World International School (UWIS) with excellence, both locally and internationally, the following criteria must be met to be eligible for participation in academic and sporting competitions:

1. Academic Performance

- For Olympiads and subject-specific competitions, the student must be recommended by the relevant coordinator based on their exceptional performance in the relevant subject(s).
- The student must maintain a minimum grade of 65% in all other subjects, reflecting their commitment to overall academic success.

2. Attendance

- Students must have consistent attendance records at the time of registration for the competition. Any student with more than three unexcused absences in any academic quarter will not be eligible to participate.

3. Training and Preparation

- Students must agree to undergo specialised training and preparation as required by the school. This may include attending training camps or additional sessions outside of regular school hours, including weekends, to enhance their knowledge, skills, and abilities.

4. Behaviour and Conduct

- Students must consistently model the values of UWIS and strive to embody the Cambridge Learner Attributes. Eligibility requires a clean disciplinary record for the year of the competition, with no major issues such as suspensions, bullying, or failure to adhere to the school uniform policy.
- During competitions, students are expected to behave in a manner that positively represents UWIS. Any misconduct during a competition may result in the student being deemed ineligible to represent the school in any future competitions for the following academic year.

5. Review and Approval Process

- Eligibility for competition participation is subject to review and approval by the student's homeroom teacher, Head of Department, Coordinator, and the Vice Principal.

- This criteria document is reviewed periodically and may be subject to change. All involved parties will be informed of any updates or changes to the criteria.

6. Acknowledgment

- All students and their parents or guardians must acknowledge and agree to these eligibility criteria as part of the competition registration process.

Clubs

At UWIS, clubs are a key part of our extracurricular programme, offering students the opportunity to explore their interests, develop new skills, and engage with the school community. Participation in clubs is required for certain grade levels, and students in these grades must attend unless they have been excused by their parents.

Participation Requirements

- **Mandatory Attendance:** Students in designated grades are required to participate in clubs. Attendance is mandatory, and students are expected to engage fully in their chosen activities.
- **Parental Excusal:** If a student is unable to participate in clubs, parents must provide written permission excusing them. This permission must be submitted in advance and approved by the school administration.

Self-Study Assignment

- **Non-Participation Protocol:** Students who are excused from participating in clubs will not be permitted to leave school early. Instead, they will be assigned to a supervised self-study session, where they are expected to work independently on academic tasks.

We encourage all students to take full advantage of the opportunities provided by our clubs or self-study sessions. Both are designed to enrich the school experience and help students develop essential skills and interests that will benefit them throughout their lives.

Parent Committee

The Parent Committee at UWIS plays a vital role in fostering a strong partnership between the school and our parent community. This committee serves as a platform for parents to actively participate in the school's development, contribute to the educational experience of all students, and support various school initiatives.

Objectives of the Parent Committee:

1. **Collaboration:** To work closely with school leadership in identifying and discussing the needs and concerns of the parent community.
2. **Support:** To assist in the organisation and implementation of school events, such as cultural celebrations, fundraisers, and educational workshops.
3. **Communication:** To facilitate open and constructive communication between parents, teachers, and school administration.
4. **Advocacy:** To advocate for the interests and well-being of UWIS students, ensuring that parental perspectives are considered in school discussions.

Structure:

- The committee is comprised of selected representatives from each Cambridge level, ensuring that all voices within the parent community are heard. Membership is by invitation, allowing the school to assemble a diverse and committed group of parents.
- Meetings are held regularly, with a scheduled monthly meeting with the principal to discuss key matters. The schedule and agenda are communicated in advance to all members.

Membership:

- The Parent Committee consists of parents who are invited to join based on their interest and commitment to supporting the school community
- As English is the language of communication during all Parent Committee meetings, parents must demonstrate proficiency in English to be considered for membership. This ensures effective participation and alignment with the school's communication standards.
- Membership is voluntary, and parents can choose to participate as much as their schedule allows.

Contribution and Involvement:

- While the Parent Committee plays an advisory and supportive role, the school's executive decisions remain with the administration. The committee's contributions are invaluable in shaping a positive school environment, and we appreciate the thoughtful input from our parent community.
- The Parent Committee welcomes and encourages active involvement from all parents, whether through attending meetings, volunteering at events, or providing feedback to help the school continually improve.

We believe that a strong partnership with our parent community is essential for the success of our students, and we look forward to your active participation in the Parent Committee.

Lost and Found

At UWIS, we encourage students to take responsibility for their personal belongings. If an item is lost, it can be turned in or retrieved from the Lost and Found, of which there are three located in the school. Students who have misplaced items are encouraged to check the Lost and Found regularly.

Please note that while the school has cameras in place for the safety of our students and to review any disciplinary incidents, we cannot use these cameras to investigate lost or missing items. It is important for students to keep track of their belongings and ensure they are securely stored during the school day.

Conclusion

As we embark on another exciting academic year at UWIS, we are committed to upholding the values of educational excellence, integrity, and global citizenship. This handbook serves as a guide to the policies, procedures, and expectations that help create a safe, supportive, and engaging environment for all members of our school community.

We believe that a strong partnership between students, parents, and educators is the foundation for success. By working together, we can ensure that each student is not only academically prepared but also nurtured to become a responsible, open-minded, and compassionate global citizen.

Please keep this handbook as a reference throughout the year, and feel free to reach out to us with any questions or concerns. We are here to support you and your child on this educational journey.

Thank you for your continued trust and collaboration. We look forward to a year filled with growth, learning, and achievement.

United World International School